

1 Responses to severe weather warnings and affective decision-  
2 making

3 Philippe Weyrich<sup>1</sup>, Anna Scolobig<sup>2</sup>, Florian Walther<sup>3</sup>, Anthony Patt<sup>1</sup>

4 <sup>1</sup> Climate Policy Group, Department of Environmental Systems Science, Swiss Federal Institute of  
5 Technology (ETH Zurich), 8092 Zurich, Switzerland

6 <sup>2</sup> Environmental Governance and Territorial Development Institute, University of Geneva, 1205 Geneva,  
7 Switzerland

8 <sup>3</sup> Wetter-Alarm, GVB Services AG, 3063 Ittigen, Switzerland

9

10 *Correspondence to:* Philippe Weyrich [philippe.weyrich@usys.ethz.ch](mailto:philippe.weyrich@usys.ethz.ch)

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1 **Abstract**

2 When public agencies provide information provision to help people make better decisions, they often face  
3 the choice between parsimony and completeness. For weather services warning people of high-impact  
4 weather events, this choice is between offering standard warning (SWs) only of the weather event itself ,  
5 such as wind-speed, or also describing the likely impacts (so called impact-based warnings, IBWs). Previous  
6 studies have shown IBWs to lead to a greater behavioral response. These studies, however, have relied on  
7 surveys describing hypothetical weather events; given that participants did not feel threatened, they may have  
8 been more likely to process the warning slowly and analytically, which could bias the results towards finding  
9 a greater response to the IBWs. In this study, we conducted a field experiment involving actual and potentially  
10 threatening weather events, where there was variance with respect to the time interval between the warning  
11 and the forecasted event, and where we randomly assigned participants to receive SWs or IBWs. We observe  
12 that shorter time intervals led to a greater behavioral response, suggesting that fear of an imminent threat to  
13 be an important factor motivating behavior. We observe that IBWs did not lead to greater rates of behavioral  
14 change than SWs, suggesting that where fear is a driving factor, the additional information in IBWs may be  
15 of little importance. We note that our findings are highly contextualized, but we call into question the  
16 prevailing belief that IBWs and necessarily more helpful than SWs.

17 **1. Introduction**

18 To the extent that people make decisions based on information, it would seem right that the more information  
19 they receive about a situation demanding potential action, and the earlier they receive it, the better they can  
20 adjust their behavior. However, there is evidence that people often make decisions based on their emotional  
21 response to information (Slovic et al., 2004, 2007). In such cases, more information is not necessarily better.  
22 Moreover, which decision-making pathway people utilize may depend on the context. However, this pathway  
23 is not necessarily self-exclusive and could involve the interaction of information-based reasoning and  
24 emotions (Kahneman, 2011). Here, we investigate the effectiveness of different kinds of information, as well  
25 as its timing, used in warning people about impending high impact weather events. Our primary focus is on  
26 the difference between standard warnings (SW), which describe the weather event itself, compared to impact-  
27 based warnings (IBW), which, in addition, describe the impacts that result from the weather.  
28

29 Research in social sciences has broadly accepted two ideas about human nature. The analytical or cognitive  
30 idea suggests that people make rational decisions based on formal logic, risk assessment and statistical  
31 probabilities, for instance on the impacts and likelihood of a hazard (Loewenstein et al., 2001; Slovic et al.,  
32 2004). This system is rather slow as it requires mental work, which is effortful and orderly (Kahneman, 2011;  
33 Slovic et al., 2004). The affective decision-making relates to the importance of emotions and feelings in  
34 making decisions (Slovic et al., 2004). It operates automatically and fast, with neither effort nor sense of  
35 voluntary control, although it is often influenced by beliefs, or mental models, about how the world works  
36 (Morgan et al., 2002; Slovic et al., 2004).  
37

38 Research that has investigated whether feelings, information-based action or both influence people's  
39 behaviors related to risks has primarily relied on laboratory studies. For example, scholars have used different  
40 messages to manipulate affect by increasing or decreasing perceived benefits and risks of different  
41 technologies (Finucane et al., 2000). In two experiments, these researchers demonstrated that affect  
42 influenced judgments directly and was not simply a response to a prior deliberate evaluation. In only two  
43 studies, which we describe below, have researchers evaluated behavior under varying conditions of actual  
44 fear, something that cannot be simulated in a laboratory.  
45

46 A real-world situation where the emotional decision-making pathway could dominate is the response to  
47 warnings of potentially life-threatening weather events, such as tornados or severe storms. Research that is  
48 based on information-based decision-making has suggested that message content and style are important  
49 factors in determining whether people take self-protective behavior to an extent that rational analysis would  
50 deem appropriate (Mileti and Sorensen, 1990). In order to be effective at inducing such behavior, a message  
51 should contain five information elements – hazard, location, time, guidance and source – which should be  
52 addressed each by five stylistic dimensions – specificity, consistency, accuracy, certainty, and clarity (Mileti  
53 and Sorensen, 1990). A warning with these characteristics is easy to understand, to believe and to personalize  
54 for the recipient, identified as prerequisites for triggering behavioral change (Mileti and Peek, 2000). Thus

1 IBW, which provides more specific and clear information on the impacts of the hazard, should help people  
2 to better understand the message compared to SW. IBW should also increase the personalization of risk and  
3 make people feel more concerned for their safety, resulting in stronger behavioral response compared to SW.  
4 For example, some people have difficulties to interpret a “heavy” rainfall warning, indicating 100 mm of  
5 rain, into effective impacts. In this case communicating specific impacts, for instance on road and rail  
6 transport, and possibilities of delays, ought to improve warning effectiveness. Interviews with forecasters,  
7 emergency managers and broadcast meteorologists (Harrison et al., 2014; Losego et al., 2013), as well as  
8 with officials from the public and private sector (Weyrich et al., 2018) all reveal a widespread belief within  
9 the expert community that providing impact information creates an added value in the specific case of high  
10 impact weather warnings.

11  
12 Recent studies offer empirical support for this belief, although the results are somewhat mixed (Kox et al.,  
13 2018). For example, scholars showed that IBW, compared to SW, positively influenced the recipient's sense  
14 of threat and concern associated with a hypothetical event, as well as their understanding of the potential  
15 impacts (Morss et al., 2018; Potter et al., 2018; Weyrich et al., 2018). More importantly, the IBW of the  
16 hypothetical event resulted in a greater likelihood of people planning to take self-protective action, should  
17 such an event occur (Casteel, 2016; Morss et al., 2018; Weyrich et al., 2018). There have also been  
18 contradictory findings. One study detected no effect of IBW on perception of warning credibility or on  
19 intended behavioral response (Perreault et al., 2014), while another study identified a threshold beyond which  
20 increasing the projected impact of a storm no longer significantly increased the probability of taking  
21 protective action (Ripberger et al., 2014). All of these empirical studies, however, share a common research  
22 design: they used hypothetical scenarios, and relied on people’s anticipated and intended reactions to study  
23 the effects of IBW. For example, in one study of tornado warnings, the effectiveness of IBW was examined  
24 with respondents in the hypothetical role of a factory operator having to decide whether to order workers to  
25 take shelter in response to SW and IBW (Casteel, 2016). In another study, participants had to imagine that  
26 they would be hiking in the Swiss mountains when receiving a thunderstorm warning, and then had to decide  
27 upon several intended actions; those receiving an IBW were more likely to modify their plans than those  
28 receiving an SW (Weyrich et al., 2018).

29  
30 If indeed it is feelings that dominate behavioral decision-making in real-life situations, then it may be that  
31 these studies on the effectiveness of IBW are poor predictors of actual behavior, as it is unlikely that the  
32 respondents experienced real feelings of fear, since they were not actually at risk. Two studies exist that have  
33 looked at actual self-protective behavior during a crisis suggest this to be the case. Researchers in Indonesia  
34 investigated evacuation behaviors and intentions during tsunamis, and observed that feelings, and not rational  
35 evaluation, drive decision-making (McCaughey et al., submitted). Their findings suggest that under an  
36 imminent threat of life, information-based action may be absent or far less influential than feelings. Scholars  
37 from the Netherlands analyzed the behavioral effects to mobile fire warning messages (Gutteling et al., 2017).  
38 They found that emotions and the social environment were the main predictors for adaptive behavior. Even  
39 though perceived message quality was significant, other factors, such as perceived threat, were insignificant.  
40 These results confirm the importance of affective reactions as a driver for behavior.

41  
42 If affective decision-making is the dominant pathway in real-world crises, then SW may provide all the  
43 information that is needed to trigger the feelings of fear, with IBW adding no additional trigger. We speculate  
44 that hazard severity and warning lead time could also influence the response to weather warnings in different  
45 ways depending on the model of decision-making. If information-based action dominates then more severe  
46 events and greater lead times should generate a greater behavioral response: longer lead times would translate  
47 into greater ease of preparing for and actually taking self-protective behavior. If affective decision-making  
48 dominates, however, more severe events and shorter lead times should increase response, since the fear  
49 should be heightened at the time of the information reception.

50  
51 There have been two studies examining the effect of warning lead time, and one related to event magnitude.  
52 One of these examined tornado response, and showed that an increase in lead time up to about 15 minutes  
53 reduces fatalities, while lead times longer than 15 minutes increase fatalities compared with no warning  
54 (Simmons and Sutter, 2008). The second study showed more generally that people have lead time preferences  
55 that do not always match with what the warning system offers, and that they engage in different protective  
56 behaviors depending on the lead time (Hoekstra et al., 2011). The one study examining event magnitude,

1 using a hypothetical survey design, showed that the greater the severity the more likely people are to take  
2 protective action (Kox and Thieken, 2017). Perceived severity of the hazard is also used in many decision-  
3 making theories. For instance in Protection Motivation Theory, it is one of four core perceptions that form  
4 the basis for decisions about how to respond to a threat (Maddux and Rogers, 1983).

5  
6 In this paper we report on results from a randomized control trial in which we disseminated wind warnings  
7 through an existing smartphone application of a Swiss weather provider (*Wetter-Alarm*), and collected real-  
8 time data on people's responses. The information that people received varied randomly in terms of being SW  
9 or IBW, and given that there were a number of events for which the warnings were issued, in terms of both  
10 the warning lead time and the events' anticipated severity.

## 11 2. Materials and Methods

12 The method used here was a large field experiment conducted in Switzerland, which tested for effects of  
13 warning type, severity level and lead time on warning response. SW and IBW for wind were disseminated to  
14 users via the smartphone weather application (app) 'Wetter-Alarm'. The application resulted out of a  
15 cooperation between the GVB (House Insurance Bern) Services AG (joint-stock company) (which is  
16 responsible for the app) and SRF (Swiss Radio and Television) Meteo, which provides the weather (i.e.,  
17 warnings for frost, thunderstorm, slipperiness, rain, snow and wind among others). The users could receive  
18 warnings for three severity levels: moderate (slight risk of damage), severe (increased risk of damage) and  
19 very severe (big risk of damage or even risk of death). The standard warnings disseminated in the Wetter-  
20 Alarm app included information about the type of hazard, its severity, the timing and location, as well as  
21 some general behavioral recommendations (e.g., secure lose items or avoid forests). Figure 1 shows a  
22 standard wind warning of medium severity. In Table 1 we list the general behavioural recommendations that  
23 were provided in both standard and impact-based warnings. It's important to note that most European  
24 Meteorological Services do not include generic behavioural recommendations in their standard warning  
25 (Kaltenberger et al., 2020). The impact-based warning included the identical information than the SW, but  
26 with an additional impact information of the weather which are shown in Table 2. We developed these  
27 messages based on publicly available information on impacts of wind in Switzerland and in close  
28 collaboration with the staff of Wetter-Alarm. A link was provided at the end of the warning message, which  
29 directed participants to a short survey. The survey was available from the moment on when the warning  
30 message was disseminated until the end of the event. We focused on severe wind due to its frequency, the  
31 time of the year (winter season) and the possibility to investigate different lead times. We collected data for  
32 two wind severity levels: moderate and severe. As this research involves research on humans, appropriate  
33 ethical procedures were followed, which was approved by the Ethics Commission of ETH Zürich.  
34 Participants voluntarily participated once they had been informed about the research project and signed a  
35 declaration of consent. They received no incentive to complete the survey.  
36  
37

38 Figure 1. Standard wind warning of medium severity level for the region La Côte/Morges.

39 Table 1. Behavioural recommendations per severity level in the warning messages.

40 Table 2. Additional impact-based information per severity level in the impact-based warnings.

41  
42 A total of 3,223 participants completed the online survey from 1.12.2018 to 10.02.2019. We excluded 611  
43 people from the analysis as they believed to have responded to a warning message with a different severity  
44 level than it was actually the case. This can be explained by the fact that the warning message they received  
45 initially, was updated in the meantime (e.g., from a moderate to a severe level) or that the participants received  
46 multiple warning messages for different locations and got confused. Thus, to avoid any possible  
47 misinterpretation of data, the analysis was conducted with data from 2,615 participants that indicated the  
48 correct severity level. As respondents were randomly assigned to either a SW or IBW, the subgroups are  
49 roughly even (1,364 and 1,247). However, more people responded to severe warning messages (n=1,667)  
50 than to moderate messages (n=948). No very severe wind was observed. Warning lead times also differed  
51 and people were grouped into three groups depending on when they looked at the warning message (i.e.,  
52 participated in the survey); during the wind event itself (n=932, 35.6 %), in the 6 hours preceding the wind

1 event (17.1 %, n=448) and prior to 6 hours, 47.2 % (n=1,235). On average, people responded to the survey  
2 5.14 hours in advance of the wind event.  
3

4 Information about the basic socio-demographic characteristics of the sample is provided in Table 3. The  
5 sample matches the profile of the general Wetter-Alarm app user which is older (48.8 years) than the Swiss  
6 average (43.14 years), is more often male (63.1 %) than female (Swiss average 49.5 % vs. 50.5 %) (FSO,  
7 2017b) and slightly more educated than the Swiss population (FSO, 2017a). As the survey was conducted  
8 online based on actively users of the app Wetter-Alarm, it did not reach people who did not download the  
9 application, who do not actively use the app or who do not have internet access. People could only participate  
10 once in the survey, which was guaranteed through posing the question whether they already participated in a  
11 Wetter-Alarm survey recently.  
12

13 Table 3. Socio-demographic characteristics of participants in the field experiment.  
14

15 In the survey, we asked questions on warning perception and subjective understanding. Perceptions that we  
16 measured using a five-point Likert scale from ‘totally disagree’ to ‘totally agree’ were credibility, and  
17 concern. We measured three types of understanding: the warning, the threats to safety, and how to respond.  
18 Then, we asked participants whether the weather described in the warning would pose a risk to them and  
19 whether it would affect them in carrying out their usual activities (e.g., commuting, working, shopping etc.).  
20 If they answered yes, they continued with the survey. The following three questions were used to build the  
21 variable behavioral response. First, participants had to indicate whether they responded to the warning. If  
22 answered ‘Yes’, they had to indicate whether they adapted, but continued with their activities or whether they  
23 cancelled their activities (respectively taking other measures for protection). If answered ‘No’, participants  
24 had to indicate whether they would not change their behavior, or still plan to do so, i.e., adapting activities  
25 or cancelling activities. Thus, we computed the variable behavioral response on a five-point scale (1= no  
26 action planned, 2= plan to adapt, 3= plan to protect, 4= did adapt, 5= did protect). We used this scale from  
27 no response to strongest risk minimizing behavior as we believe that it catches more variance than only the  
28 binary question on whether people responded to the warning or not. Similar to other research (Gutteling et  
29 al., 2017), we used a battery to ask what kind of feelings the warning did trigger: relaxed, anxious, concerned,  
30 reassured and angry (five-point Likert-scale from ‘not at all’ to ‘very much’). These questions were used in  
31 other studies that investigated behavioral responses to emergencies (Gutteling et al., 2017; Kievik et al., 2012;  
32 Kievik and Gutteling, 2011) and thus seemed to be an appropriate measure also in this study’s context. The  
33 items ‘relaxed’ and ‘reassured’ were inverted and the scale yielded good internal consistency (Cronbach’s  
34 alpha = 0.68, N = 5). We also gathered data on whether people consulted other information for advice or  
35 confirmation (binary question Yes/No). Finally, we collected information on the most important personal  
36 factors: gender, age, and education. The full survey is available in the supplement.  
37

38 For the data analysis we use standard statistical software (IBM SPSS 25) to conduct a factorial ANOVA to  
39 study the effects of warning type, severity level and lead time on behavioral response. In addition, we did a  
40 multiple regression analysis to investigate the effects of other covariables (e.g. warning perception and  
41 understanding) on behavior.  
42

### 43 3. Results

44 We first describe the effects of warning type, lead time, and event magnitude on participants’ perception and  
45 subjective understanding. We summarize the mean values in the appendix. IBW were not perceived to be  
46 more credible, nor to be better understood in terms of the warning, the threats to safety, and how to respond  
47 compared to SW. People were only slightly more concerned for their safety when receiving IBW.  
48 Participants’ perception and understanding did not change with different lead times. However, people  
49 indicated higher perceived concern levels for severe compared to moderate warnings. Not surprisingly,  
50 people reported increased feelings with decreasing lead times and increasing severity levels.  
51

52 To analyze the effects of warning type, severity level and lead time on behavior, we focus on those people  
53 who indicated the warning to be relevant and analyzed their behavior. Fifty-four percent of people (n=1426)

1 reported that the warning message affected their personal safety, impacted their daily routine or both. The  
2 majority of those people already changed their behavior, either by adapting their activities (35.2 %) or by  
3 cancelling them (25.7 %). Fewer people indicated that they still planned to adapt (22.7 %) or to cancel (6.9  
4 %) their activities. Nine percent of people reported not changing their behavior, even though the message  
5 was found to be relevant. We conducted a factorial ANOVA (2 (Warning Type) X 3 (Lead Time) X 2  
6 (Warning Severity Level) predicting behavior, which showed no effect of warning type ( $p=.963$ ), but effects  
7 of lead time ( $F(1, 1410)=11.00, p<.001, \eta_p^2=0.02$ ), and of severity level ( $F(1,1410)=12.21, p<.001, \eta_p^2=0.01$ ).  
8 The Bonferroni post hoc test revealed that changing behavior was significantly lower for long lead times  
9 compared to short ( $p=.007$ ) or no lead times ( $p<.001$ ). All interaction effects between any of the three  
10 variables (type, severity and time) on behavior were non-significant ( $p$ -values between 0.360 and 0.546).  
11 Figure 2 underlines that IBW did not result in greater behavioral response compared to SW. However, as Fig.  
12 3 highlights, lead time and warning severity significantly influenced people's decisions to change behavior:  
13 decreasing lead times and increasing severity level resulted in a greater response. We also observe that the  
14 differences in behavioral response between moderate and severe warnings are quite low for long lead times.  
15 This difference becomes more important for shorter lead times. However, the interaction is not significant  
16 ( $p=.360$ ). In the next set of relationships, we examined what additional factors influence behavioral response.  
17 In specific, we analyze the relationship between feelings, respectively warning perception/understanding,  
18 and behavioral action. Table 4 shows that irrespective of warning type received, feelings (a unit increase in  
19 feelings 0.25 unit increase in changing behavior), perceptions of credibility ( $\beta=0.134$ ) and concern ( $\beta=0.098$ ),  
20 as well as understanding the threats ( $\beta=0.193$ ) and how to respond to the message ( $\beta=0.154$ ) significantly  
21 influence taking protective action. Moreover, age ( $\beta=0.081$ ) and information behavior ( $\beta=0.100$ ) showed  
22 significant positive effects. Thus, the more people felt in danger, the better they perceived or understood the  
23 message, the older they are, and the more they looked for information, the more likely they were to undertake  
24 strong risk minimizing behaviors. The linear regression analysis again confirms the importance of lead time  
25 ( $p<.001$ ) and warning severity ( $p<.01$ ) on the behavior variable. With decreasing lead times, people are more  
26 likely to take protective action (a unit increase in lead time predicted a 0.154 unit decrease in changing  
27 behavior). For severe warnings, people were also more likely to change their behavior (by 0.073 unit)  
28 compared to people who received moderate severity warnings.

29  
30 Figure 2. Mean self-reported behaviour in response to two warning types (standard and impact-based) and the  
31 three lead times (no, short and long), respectively the two severity levels (moderate and severe).

32  
33 Figure 3. Mean self-reported behaviour for all three lead times (no, short and long) and two severity levels (moderate  
34 and severe).

35  
36 Table 4. Multiple linear regression with behaviour as dependent variable.

#### 37 38 4. Discussion

39 This research investigates the effectiveness of impact information, as well as its timing, used in warning  
40 people about an imminent threat. Our results show that while IBW result in no greater behavioral response,  
41 decreasing lead times and stronger severity level do increase response. Taken together, these results suggest  
42 that affective decision-making appears to be the dominant mode of decision-making in real-world situations.

43  
44 IBW do not significantly impact warning perception and subjective understanding, nor do they result in  
45 greater behavioral response compared to SW. This result contradicts the majority of previous studies that  
46 used hypothetical situations to collect their data (Casteel, 2016; Morss et al., 2018; Weyrich et al., 2018). We  
47 speculate that this difference in research findings can be explained by the different levels of fear experienced  
48 in a hypothetical and a real crisis. Unlike in an imagined situation, where information-based action is the  
49 dominant factor, our findings suggest that in a crisis situation, real feelings of fear arise and dominate  
50 decision-making. We assume that SW provide all the information that is needed to trigger the feeling of fear.  
51 Indeed, IBW may leave less to the imagination of the recipient, which could – in some cases – dampen the  
52 fear response.

53  
54 Our results on the effects of lead time and hazard severity are also consistent with affective reactions. We  
55 observe lead time and self-protective behavior to be inversely correlated and find that increasing lead times,  
56 decrease the likelihood to engage in greater behavioral response and observe the greatest response when the

1 event has already unfolded. These results complement other research on different lead times for tornado  
2 warnings (Hoekstra et al., 2011). We also show that stronger events generate a greater response than weaker  
3 events, which is in line with previous research (Kox and Thieken, 2017). Moreover, we observe that longer  
4 lead times do not generate a greater additional response to stronger rather than weaker events. This interaction  
5 (even though not significant) is in line with an affective reaction: with long lead times, the additional fear  
6 associated with the stronger event may dissipate, meaning that the stronger events would generate little more  
7 response than weaker events.

8  
9 These findings support scholars who reached a similar conclusion when investigating evacuation behaviors  
10 following a strong earthquake (McCaughey et al., submitted). Nonetheless, cognitive factors, such as warning  
11 perception and understanding can also influence decision-making. In our study, four of these information-  
12 based attributes correlate with changing behavior and thus seem to be obvious prerequisites for behavior  
13 (Gutteling et al., 2017). Indeed, the two decision-making pathways should not be seen as independent  
14 systems, they can interact and influence each other as the rational process can modify, to some extent, the  
15 way we make intuitive and affective decisions by changing the normally automatic functions of attention and  
16 memory (Kahneman, 2011). The research also shows that the two systems are not always self-exclusive, for  
17 instance when people are asked to judge risk, they first consider how they feel about the risk and then collect  
18 further information, usually to support their feelings (Slovic et al., 2004). Therefore, further empirical studies  
19 of real-world crises are needed to understand if, and how feelings and information-based action interact to  
20 influence people's behaviors to risks.

## 21 22 **5. Conclusions**

23 We conclude that practitioners cannot assume that additional impact-based information necessarily results in  
24 greater behavioral response in real-world crises. Appropriate lead times and a communication that addresses  
25 the decision-makers' feelings (e.g., by relying on images) may be more beneficial and result in a stronger  
26 behavioral response. Ultimately, the results show that people may respond differently in a field than in a  
27 scenario-based experiment, based on more affective, respectively rational decision-making. This has serious  
28 implications for future research emphasizing that we should examine responses to risks using research  
29 designs that capture realistic conditions and be cautious in interpreting results from hypothetical research  
30 designs as these could be a poor predictor of actual behavior.

31  
32 The research has some limitations. One shortcoming of this study is the absence of a very severe wind event  
33 in the winter season 2018/19 in Switzerland, and additional data should be collected for these events too.  
34 Indeed, most of the research on IBW used hypothetical warning messages of the most severe category, as  
35 people are least familiar with these messages and, thus, the added information could help them in decision-  
36 making. In consequence, the difference in the results on the effectiveness of IBW in our and previous studies  
37 could also be due - to some extent - to the differences in event severity level. Moreover, participants were  
38 self-selected as they had downloaded the weather app and decided whether or not to participate in the survey.  
39 This may indicate higher levels of weather awareness and knowledge, which could also be another  
40 explanation for the lack of effect of warning type. Another limitation is that, even though we collect data on  
41 actual behaviors in response to real-life warnings, these were still self-reported. This may indicate higher  
42 levels of weather awareness and knowledge, which could also be another explanation for the lack of effect  
43 of warning type. There is a dearth of literature on the effects of such self-selection in social science research,  
44 though ideally researchers would design field experiments where self-selection is not present. Thus,  
45 additional research could analyse whether these results are also valid for other natural hazards, as well as for  
46 different time periods in the year.

47  
48 Also, we should be cautious in generalizing the results as these are somehow contextually dependent. The  
49 provision of rather little additional information in the warning message might be another reason that in the  
50 field experiment IBW did not result in greater behavioural response compared to SW. It could be that SWs  
51 without behavioural recommendations, and IBWs with stronger language and richer impact descriptions  
52 could have resulted in different findings.

## 53 54 55 **Appendix**

1 **Table A. Descriptive statistics.** M=Mean, SE= Standard error. Variables were measured on a five-point scale from  
 2 1='totally disagree' to 5='totally agree'.

	Warning type		Lead time			Severity level	
	SW	IBW	No	Short	Long	Moderate	Severe
Credibility perception	(M=4.07, SE=0.02)	(M=4.04, SE=0.02)	(M=4.09, SE=0.03)	(M=4.03, SE=0.04)	(M=4.04, SE=0.02)	(M=4.02, SE=0.03)	(M=4.07, SE=0.02)
Concern perception	(M=2.00, SE=0.03)	(M=2.10, SE=0.03)	(M=2.09, SE=0.03)	(M=2.02, SE=0.04)	(M=2.02, SE=0.03)	(M=1.91, SE=0.03)	(M=2.12, SE=0.02)
Understanding the warning	(M=4.38, SE=0.02)	(M=4.36, SE=0.02)	(M=4.36, SE=0.02)	(M=4.36, SE=0.03)	(M=4.39, SE=0.02)	(M=4.37, SE=0.02)	(M=4.38, SE=0.02)
Understanding the threat	(M=3.96, SE=0.02)	(M=4.02, SE=0.02)	(M=4.00, SE=0.02)	(M=4.02, SE=0.04)	(M=3.98, SE=0.02)	(M=3.99, SE=0.03)	(M=4.00, SE=0.02)
Understanding how to respond	(M=3.94, SE=0.02)	(M=3.96, SE=0.02)	(M=3.92, SE=0.03)	(M=3.98, SE=0.04)	(M=3.96, SE=0.02)	(M=3.94, SE=0.03)	(M=3.95, SE=0.02)
Affective reaction	(M=2.10, SE=0.02)	(M=2.15, SE=0.02)	(M=2.20, SE=0.02)	(M=2.13, SE=0.03)	(M=2.10, SE=0.02)	(M=1.98, SE=0.02)	(M=2.21, SE=0.02)

3  
4 **Author contribution**

5 PW designed and performed the research. PW analyzed the data and wrote most of the paper. AS helped  
 6 designing the survey and FW performing the research. AP helped designing the research and structuring,  
 7 respectively writing the paper.

8  
9 **Data availability**

10 In the research design that we originally submitted to our Ethical Commission (equivalent to an Internal  
 11 Review Board), we had stated that all data would be deleted from ETH computers after the end of the project,  
 12 but would be stored on servers at our partner (Wetteralarm), and would be potentially used to improve the  
 13 design of their mobile application. Thus, interested researchers should contact us, and we should be able to  
 14 work with Wetteralarm to provide the data requested.

15  
16 **Competing interests**

17 The authors declare that they have no conflict of interest.

18  
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24  
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1

2 **Figure 1. Standard wind warning of medium severity level for the region La Côte/Morges.**

3

1 **Table 1. Behavioural recommendations per severity level in the warning messages.** Note that this list is  
2 not exclusive.

<b>Warning severity level</b>		
<i>Moderate (level 1)</i>	<i>Severe (level 2)</i>	<i>Very severe (level 3)</i>
Don't make fire	Avoid wind-exposed areas	Be aware of falling objects
Close windows	Secure loose items	Follow instructions of emergency services
Drive slowly	Avoid forests	Seek protection in buildings

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1 **Table 2. Additional impact-based information per severity level in the impact-based warnings.** Note that we did  
2 not observe any very severe (level 3) warnings during the data collection period.

<b>Warning severity level</b>		
<i>Moderate (level 1)</i>	<i>Severe (level 2)</i>	<i>Very severe (level 3)</i>
Traffic delay	Traffic disruption or restriction	Traffic disruptions or standstill
Overturning of objects	Damage to individual buildings/roofs	Damage to buildings/roofs
Falling of smaller branches	Falling of big branches	Falling trees

3

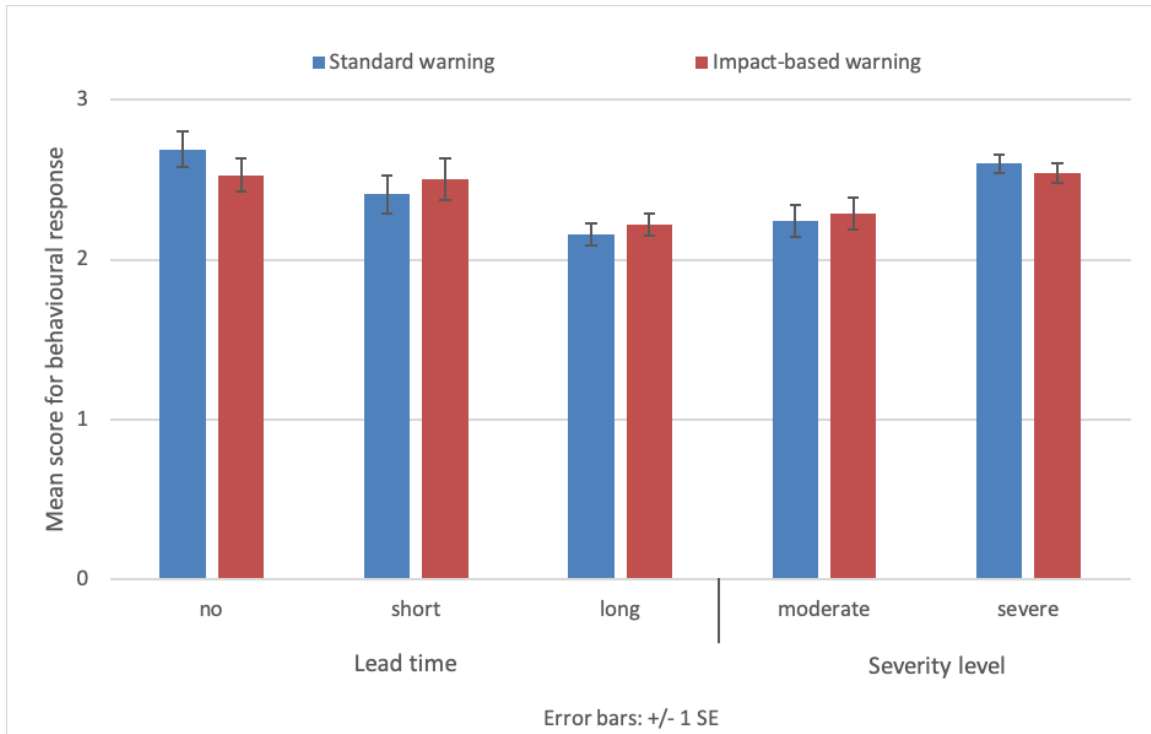
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1 **Table 3. Socio-demographic characteristics of participants in the field experiment.**

Gender	Males: n=1645, 63.1 % Females: n=970, 56.9 %
Age	48.8 years, (standard deviation: 13.8; range: 18- 98)
Completed educational level	34.6 % vocational school, 20.2 % university degree, 19.2 % collage, 18.9 % technical or high school, 7.1 % some compulsory education

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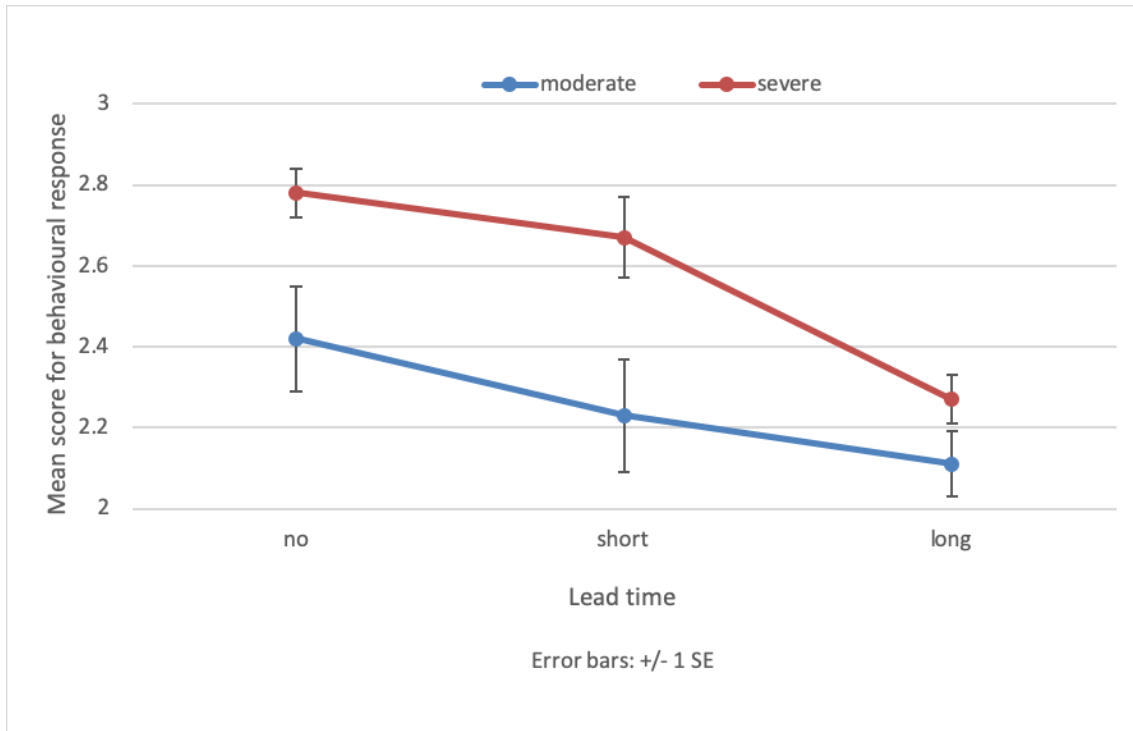
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**Figure 2. Mean self-reported behavior in response to two warning types (standard and impact-based) and the three lead times (no, short and long), respectively the two severity levels (moderate and severe).** Behavioral response was measured on a five-point scale from no response to strongest risk minimizing behavior. For lead times, “no” indicates that respondents considered the warning during the event, “short” refers to 0-6 hours prior to the event and “long” to more than 6 hours. Error bars indicate +/- 1 the standard error. N=1426.

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**Figure 3. Mean self-reported behavior for all three lead times (no, short and long) and two severity levels (moderate and severe).** Behavioral response was measured on a five-point scale from no response to strongest risk minimizing behavior. For lead times, “no” indicates that respondents considered the warning during the event, “short” refers to 0-6 hours prior to the event and “long” to more than 6 hours. Error bars indicate +/- 1 the standard error. N=1426.



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**Table 4. Multiple linear regression with behaviour as dependent variable.**  $R^2=0.36$  ( $p<.001$ ),  $N=1426$ . Note: \*\* $p<.01$ , \*\*\* $p<.001$ . Significant results are in bold. B indicates the unstandardized coefficients, SE the standard error and  $\beta$  the standardized coefficients. Note that factors with a 1 are binary, factors with a 2 were measured on a 1-5 scale and with a 3 on a 1-3 scale).

	B	SE B	$\beta$
Constant	-.600	.399	
Gender <sub>1</sub> (female=0; male=1)	-.107	.073	-.040
<b>Age</b> (scale)	<b>.008</b>	<b>.003</b>	<b>.081**</b>
Education level <sub>2</sub>	.024	.019	.032
<b>Credibility perception<sub>2</sub></b>	<b>.134</b>	<b>.055</b>	<b>.068*</b>
<b>Concern perception<sub>2</sub></b>	<b>.098</b>	<b>.041</b>	<b>.071*</b>
Understanding the warning <sub>2</sub>	-.28	0.59	-0.14
<b>Understanding the threat<sub>2</sub></b>	<b>.193</b>	<b>.058</b>	<b>.108**</b>
<b>Understanding how to respond<sub>2</sub></b>	<b>.154</b>	<b>.053</b>	<b>.092**</b>
<b>Feelings<sub>2</sub></b>	<b>.250</b>	<b>.062</b>	<b>.122***</b>
<b>Information behavior<sub>1</sub></b> (no=0, yes=1)	<b>.690</b>	<b>.179</b>	<b>.100***</b>
<b>Lead time<sub>3</sub></b> (none=0, short=1, long=2)	<b>-.224</b>	<b>.038</b>	<b>-.154***</b>
<b>Warning severity level<sub>1</sub></b> (moderate=0, severe =1)	<b>.212</b>	<b>.077</b>	<b>.072**</b>

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