

Interactive comment on “Disaster Risk Reduction education in Indonesia: Challenges and Recommendations for Scaling up” by A. Amri et al.

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This is an excellent paper, well written and easy to read. The paper is well structured into subheadings as well. However it needs additional information before it is reading for publication. A few comments: - It would be beneficial to include the legal framework of mainstreaming the DRR in Indonesia. It includes the Act No 24 of 2007 on Disaster Management and the Circular letter of the Minister of National Education No. 70a/SE/MPN/2010 could be a good starting point to emphasis the importance of disaster education in Indonesia. - More information about the school system in Indonesia would be necessary, including the information about the school-based disaster preparedness (Sekolah Siaga Bencana/ SSB) and non-SSB schools. - Do we now discuss the challenge of the DRR education in the new curriculum (Curriculum 2013)? . If yes, can I suggest that the author (s) consider analyzing the basic competencies of the

Curriculum 2013, which might address the knowledge of hazards? One example is the basic competencies of the science curriculum in middle schools (junior high school) pointed out that students should know about hazards. - The mainstreaming of DRR in the school curricula has been conducted in three different ways, which are through the existing subject, local content and extra curricular activities. The explanation on how the disaster education has been occurs in Indonesia would give good point for the paper. - It would be useful also if the author (s) could provides more literatures from the previous research to give more understanding on the currents situation in disaster education in Indonesia For instance, Indonesia Institute of Science (LIPI) developed some criteria sand conducted various assessment to evaluate the disaster preparedness at schools. - This paper will give valuable inputs for the development of disaster education in Indonesia.

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