

***Interactive comment on “Brief Communication:
On the rapid and efficient monitoring results
dissemination in landslide emergency scenarios:
the Mont de La Saxe case study” by D. Giordan et
al.***

D.D. Tannant (Referee)

dwayne.tannant@ubc.ca

Received and published: 14 July 2015

The manuscript would be easier to understand if the English was improved. I have made some suggestions for improvements. There are probably others.

Given that the authors describe an integrated communication strategy that produces plots and summary reports for a specific site, it would be helpful to add web links to some of the materials that are available to the public, if they are available. This would help make the case study aspect of the landslide hazard communication strategy more

C1237

relevant.

Can the authors add a few specific examples of monitoring results triggering a decision and an action to warn people or to implement stabilization measures. This would again make the case study aspect more relevant.

It would be helpful to quantify 'near real-time'. How quickly do some of the monitoring results show up on decision maker's emails or mobile phones?

'Instable' is not a commonly used adjective - I recommend the use of 'unstable' instead. 'Instability' can be used as a noun such as: the 'instability' was observed

'Divulagation' is a word rarely used in English. While it has been used correctly in some cases, in others, it has not been. I suggest replacing the word throughout the paper to keep with the theme of 'making the materials simple and easy to understand by all stakeholders'.

I suspect the whole paper could be shortened somewhat given that some content seems repetitive (and should be easily understood by readers of this journal) but that was beyond my peer review scope.

Please also note the supplement to this comment:

<http://www.nat-hazards-earth-syst-sci-discuss.net/3/C1237/2015/nhessd-3-C1237-2015-supplement.pdf>

Interactive comment on Nat. Hazards Earth Syst. Sci. Discuss., 3, 2757, 2015.